

Personal attributes required based on Job Description <i>Essential requirements are those without which an applicant will not be considered for appointment.</i>	Essential (E) Or Desirable (D) Criteria
Qualifications: <ol style="list-style-type: none"> Level 2 NVQ and Level 2 certificate in supporting teaching and learning on the Qualification and Credit Framework; Demonstrable levels of numeracy and literacy equivalent to GCSE (A-C). 	<p>E</p> <p>E</p>
Experience: <ol style="list-style-type: none"> A minimum of two years' experience of working with children preferably within an education setting. 	<p>D</p>
Knowledge: The Level 2 TA should have knowledge and understanding of: <ol style="list-style-type: none"> The teaching of systematic synthetics phonics in KS1. How to support children in literacy and numeracy; Supporting children with Special Educational Needs; How children learn and how to motivate them. 	<p>E</p> <p>E</p> <p>E</p> <p>E</p>
Skills: The Level 2 TA will be able to: <ol style="list-style-type: none"> Work with an individual or a group; Reinforce teaching points during teacher input; Clear up misunderstandings and sort out misconceptions; Teach new concepts as agreed with the class teacher; Model acceptable behaviour; Provide strategies for spelling, reading, number skills; Extend children's thinking skills; Assess children's understanding of text and reading skills; Assess children's understanding of maths concepts; Discuss with children their understanding of learning objectives; 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>

11. Suggest ways of developing learning;	E
Abilities	
1. Ability and willingness to work constructively as part of a team.	E
2. Ability to supervise pupils effectively both in and out of school in line with the school's behaviour policy.	E
3. Ability to organise the classroom activities e.g. preparing and setting out resources and implementing strategies for T&L.	E
4. Ability to deal with sensitive information in a confidential manner.	E
5. Ability to provide a good role model to young pupils.	E
6. Ability to work in partnership with parents and teachers.	E
7. Ability to use your own initiative and work flexibly.	E
Other Attributes	
1. Understanding of First Aid procedures and relevant certification.	E
2. Understanding of safeguarding.	E
3. Willingness to engage in training and CPD sessions.	E
4. A commitment to help young pupils achieve, through education and learning.	E
5. An understanding of and genuine commitment to Equal Opportunities.	E
6. Excellent written and oral communication skills.	E
7. Effective interpersonal skills both in working relationships with young pupils and professional relationships with a wide range of contacts.	E
8. Good organisational and time management skills.	E
9. Sound IT skills to support in learning and maintain electronic information systems	E